

2018 SPARK: Strengthening Pedagogy and Research Knowledge

May 24, 2018

Young Hall

SCHEDULE AT A GLANCE

Thursday, May 24

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| 8:30 – 9:00 | Light Breakfast and Coffee, <i>Young Hall</i> |
| 9:00 – 10:00 | Teaching Reflectively, <i>Young 110</i> |
| 10:00 – 10:10 | Break |
| 10:10 – 10:55 | Developing Research Skills Using Low Stakes Assignments, <i>Young 110</i> |
| 10:55 – 11:00 | Break |
| 11:00 – 11:45 | Enhancing Student Learning through Technology, <i>Young 110</i> |
| 11:45 – 12:40 | Lunch, <i>Young Hall</i> |
| 12:40 – 1:20 | Human Library: Making Connections Outside the Classroom, <i>Young 110</i> |
| 1:20 – 1:25 | Break |
| 1:25 – 2:30 | Diversity Fishbowl: A Relatable Dive into Classroom Challenges, <i>Young 111</i> |
| 2:30 – 2:40 | Break |
| 2:40 – 3:15 | Reflecting on Our Undergraduate Research Mentoring, <i>Young 110</i> |
| 3:15 – 3:20 | Break |
| 3:20 – 4:00 | Highlighting Student and Faculty Research with Omeka, <i>Young 111</i> |
| 4:00 – 4:30 | Closing Reception, <i>Young Hall</i> |

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Session Descriptions

9:00 – 10:00

Teaching Reflectively

Young 110

Reflection is more than simply a mirror of our experience. Reflection offers us an opportunity to gain deeper insights about what we do, and how and why we do it. It is a way of ensuring that we gain new knowledge and understanding from our practice. Many of us engage in brief reflective practices alone as we ponder a student comment during our walk back to our offices from class or with others while passing in the hallway. The purpose of this session is to deepen what we do by discussing reflective practices that allow us to capture and examine our observations and, subsequently, make purposeful changes to our teaching. We'll identify and practice ways to engage in reflection processes that take place in writing and in community, and in ways that broaden our perspective.

Facilitated by Sarah Lashley

10:10 – 10:55

Developing Research Skills with Low Stakes Assignments

Young 110

Low stakes assignments aid students with specific research skills and allow faculty and librarians to give feedback on an ungraded or low impact assignment before a student is too far along in the research process. In this session we will engage faculty with specific activities and assignments related to evaluating materials for relevancy and reliability.

Facilitated by Sarah Berry, Carrie Frey, and Jennapher Lunde-Seefeldt

11:00 – 11:45

Enhancing Student Learning through Technology

Young 110

In this session, faculty will share their experiences using technology in their teaching and the ways in which their teaching and students learning has been impacted. Focus will be placed on the use of technology in the experimental classroom and how advanced technology and active learning opportunities in this room have helped shape the experiences students are able to engage with.

Facilitated by January Haile, John Harney, Patten Mahler, and Tara Strauch

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12:40-1:20

Human Library: Making Connections Outside the Classroom

Young 110

The Human Library was developed in Denmark and is now operational on five continents. It was developed to challenge societal prejudices and to help bridge connections among community members. The Centre College library has collaborated with the Boyle Public Library for two years to bring the Human Library to our community. We sought to increase communication and compassion among diverse groups on campus and in the broader community, but also found that students who attended as readers made connections between their conversations and their courses of study.

Facilitated by Eva Cadavid, Carrie Frey, Fernando Gonzalez, and Chris Will

1:25 – 2:30

Diversity Fishbowl: A Relatable Dive into Classroom Challenges

Young 111

In this fish bowl session, you'll hear from several faculty who have experienced or are dealing with issues or challenges related to diversity and inclusion in the classroom. The intent of this discussion is both to find commonality and to become vulnerable to the intricacies of our own experiences in this area. Though we may not tease out specific solutions to some of the issues we reveal, talking about them is critically important. We hope that you come with a readiness for vulnerability and as you observe the fishbowl conversation, you'll be given an opportunity to reflect on your own experiences and join in the conversation. We are all human. We can get better if we work at it.

Facilitated by Chantell Limerick, Dina Badie, Jami Powell, Jason Doroga, Karin Gill, Maria Apostolova, and Matthew Klooster

2:40 – 3:15 pm

Reflecting on Our Undergraduate Research Mentoring

Young 110

Across the disciplines, mentoring undergraduate research can be a highly satisfying way of supporting student learning and sharing our intellectual passions. However, it is also clear that it can present real challenges, particularly when students lack experience or skills that are necessary to complete a project. Faculty members can help meet the challenges that come with mentoring undergraduate research by understanding elements of effective mentoring, as well as by engaging in self-reflection prior to, during, and after the mentoring experience. In this session, members of the UGR discussion group and the UGR committee will share some of the key findings regarding mentoring that they encountered in their discussion of the mentoring literature, as well as help lead workshop participants in a reflection exercise designed to give mentors a framework for thinking about how they want to engage with student researchers.

Facilitated by Ellen Prusinski and Amy Frederick

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3:20 – 4:00

Highlighting Student and Faculty Research with Omeka

Young 111

Omeka is software that allows for digital representation of text and images. Metadata schemes are already structured within the program, making it a very user-friendly system to work with. Lee Jefferson will discuss how he is using Omeka to curate photographs he has taken while abroad. Jami Powell will discuss how the library is using Omeka for digital collections and Tara Strauch will discuss how she has used Omeka for student projects.

Facilitated by Lee Jefferson, Jami Powell, and Tara Strauch

4:00 – 4:30

Closing Reception

Join your colleagues for light hors d'oeuvres and refreshments.