

Conducting a Midterm Course Evaluation is a valuable method for improving instruction. Midterm Course Evaluations are an excellent way to receive feedback about what is helping students to learn course material and what other strategies would help them to learn more effectively. Unlike end of term evaluations, midterm course evaluations offer an opportunity to make adjustments in your teaching during the term. Midterm Course Evaluations also encourage and stimulate student reflection upon their learning experience and how they can contribute to the improvement of the course. Soliciting student feedback is also an excellent way to demonstrate to students that you are dedicated to effective teaching and ensuring their learning. CTL staff members are available to help you design, implement, and understand Midterm Course Evaluations. Please visit the [CTL website](#) for more information.

Upcoming Events

Pedagogy Luncheon

March 12: 11:20—12:30 in Evans-Lively

Topic: Team Teaching: Models, Strategies, and Lessons Learned

Description: Most faculty members walk into a classroom as the sole teacher; we are accustomed to teaching alone. However, team teaching is gaining notice in higher education. Many who have taught as part of a team are reporting a renewed enthusiasm for teaching, changes in their own approaches to teaching, and the creation of a learning space where students can explore multiple ways of knowing. Like any teaching strategy, though, its effectiveness depends on how it is designed and implemented. The purpose of this luncheon is to identify different models of team teaching being used on our campus, and to discuss the benefits of team teaching to student learning, the influences of team teaching on our development as faculty, and the challenges of teaching collaboratively.

Experiential Learning Reception

April 28: 4:00—5:30pm in Evans-Lively

Please save the date for an upcoming experiential learning reception. On April 28th, please join us for an opportunity to meet colleagues from local community organizations and to learn more about Centre's experiential learning programs, including Community-based Learning, Internships, the Bonner Program, and the Norton Center Outreach. Watch your email for more details!

Opportunities and Funding

Community-Based Learning Mini-Grants

Mini-grants of up to \$500 for the development of community-based learning courses are now available on a rolling basis. The funds are meant to provide the resources needed to transform a traditional course into a community-based learning course. For more information about CBL or the application process email ellen.prusinski@centre.edu.

Course Development Funding

The Center for Teaching and Learning is pleased to provide support of up to \$1500 for the development of new courses. We are particularly interested in supporting the development of courses that go beyond normal course development expectations.

To apply, please submit an application letter that includes a description of the proposed course or revision, a statement of how the development of this course goes beyond normal course planning expectations, and an itemized budget. A letter of support from your program chair or division chair should also be submitted. Please submit all materials via email to the Center for Teaching and Learning (ctl@centre.edu) by Friday, April 3.

Multidisciplinary Pedagogical Conferences

The Center for Teaching and Learning has funds to support faculty participation in **pedagogical** workshops and conferences! Funding includes registration, travel, and per diem. We anticipate funding conference attendance for two colleagues.

Not sure where to start looking for such a conference? Here are two good options:

- Lilly International Conference on University Teaching and Learning; Bethesda, MD; May 28 – 31; <http://lillyconferences.com/bethesda/>
- The Teaching Professor Conference; Atlanta, GA; May 29 – 31; <http://www.magnapubs.com/teaching-professor-conference/>

We also have a limited amount of funds to support faculty attendance at **pedagogical workshops that occur in connection with disciplinary conferences**. In most instances, funding is limited to the cost of the workshop and additional lodging.

If you are interested in either of these opportunities, please send a short statement to [Sarah Lashley](#) indicating your interest in a specific conference and an anticipated budget. Requests will be considered on a rolling basis.

If you know of a **pedagogical** workshop or conference that you would like to attend, but it does not fit either of these models, please contact Sarah Lashley. CTL may still be able to help!

All travel must take place before June 30, 2015! An announcement will be made at a later date for pedagogical conference travel during the 2015 – 2016 academic year.

Teaching and Learning in the News

[Integrating Wikipedia in Your Courses: Tips and Tricks](#)

Wikipedia is increasing in popularity for pedagogical usage, despite its tarnished record as a reliable source. Many faculty are incorporating student editing of Wikipedia pages into their courses as a method of engaging students in the process of a public-facing project. Also check out our Faculty Innovations page, highlighting [Stephen Dove's](#) experiences with Wikipedia in the classroom.



Just Ask

Q: What's the best way to have students upload videos for their class project?

A: Using Ensemble, our video-on-demand service, create a student dropbox for students to upload their video projects to your media library. Click [here](#) for information on how to get started. Never used Ensemble before? Contact Lisa at lj-sa.curlis@centre.edu.

Q: Can you teach me how to use EventCentre or Equipment Centre?

A: Click [here](#) to learn the quick tips for reserving equipment or rooms.



Click [here](#) to submit your own question.

CTL Welcomes 2015 - 2016 Faculty Fellow

Congratulations to Mary Daniels, our new CTL Faculty Fellow

This pilot fellowship is intended to recognize the teaching excellence of Centre College faculty members, supplement existing CTL programs and resources, and encourage faculty exploration, study, and sharing of pedagogical approaches. Mary's project "Understanding and Creating Desirable Difficulties in the Classroom" explores how we can help students negotiate confusion and ambiguity, in an effort to help them become independent and sophisticated thinkers. As part of her fellowship Mary will be organizing a series of events during the 2015-16 year.



Moodle Methods

This month, we will discuss the benefits of using the database module in Moodle. The database module allows students to upload content that can be shared with the entire class. The database tool also allows faculty to view all student entries in one location for easy comparison. The format and specific content uploaded into the database is highly versatile, depending on the needs of the class or assignment. Though the initial setup of this module can be fairly technical and complex, the benefits of teaching with this tool can create lasting effects on student learning. Some of the creative uses of the database module are:

- Collaborative Research
- Student created photos/posters/websites/poems for peer comment and review.
- Feedback on a list of ideas for a project using rating/voting.

To learn how to setup the database and begin using it in your Moodle course, [click here](#).

For more information on this or other Moodle methods, contact kristi.burch@centre.edu or check out the self-guided tutorials and documentation located [here](#).

Tech Corner

EMERGING INSTRUCTIONAL TECHNOLOGY

Introducing The Swivl

Have you ever recorded a presentation where the presenters are not in the frame and the audio is hard to hear? If so, consider using the Swivl. The Swivl is a robotic mount for your mobile device (iPhone, iPad, or camera) that records video while following the movement of the speaker. Some faculty have used the Swivl to record video while doing fieldwork, giving greater flexibility and control of what's being recorded.



The Swivl can be used to record lectures, presentations, discussions, field work, and other activities. If you would like to test out the Swivl in your course or research, please contact the CTL.

More information about swivl: <http://www.swivl.com/>

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