

In this month's newsletter, you can find information about:

- Upcoming CTL events
- Opportunities to get involved
- CTL Media lab changes
- Vahlkamp changes this summer
- CTL Book Reviews
- Moodle Resources

Upcoming Events

RICE: Presentation Practice Session – Wednesday, April 13 from 4pm - 5pm

CTL is hosting a RICE practice session on Wednesday, April 13 from 4pm - 5pm in Young 101 and Young 102. In previous years, students stop by and check their presentations on the classroom computer and a few actually practice presenting. If your students want to practice giving their presentation with a presentation remote, they can stop by between this time.

For further questions on the RICE presentation practice session, please email Candace Wentz in the CTL.

Mentoring Undergraduate Research

Pedagogy Luncheon

Evans-Lively—Tuesday, April 19

You've heard that undergraduate research can encourage intellectual independence, provide preparation for graduate school, and promote critical thinking, but as a mentor, how can you design and support research experiences that help students achieve these benefits? This pedagogy lunch aims to respond to faculty interest in receiving more guidance around mentoring undergraduate research. Experienced mentors from each of the three divisions will share their ideas about how to involve students in research and what it means to mentor undergraduate students. We hope this lunch will start a campus conversation about what mentoring in an undergraduate, liberal arts context looks like.

Facilitators: Steve Asmus, Sara Egge, Tony Haigh, and Ellen Prusinski

Microsoft Office User Group (MOUG)

The Microsoft Office user group is designed for those individuals who use Microsoft Office on a daily basis and would like to learn ways of working more efficiently in Office. This group is for advance users and beginners, as we will explore tips and strategies to help you take advantage of the many features in Microsoft Office. Faculty and staff should be willing to participate and engage in conversations, share ideas with how they are using Office, and the success and hurdles of this software program. This user group will meet once a month throughout the term for FREE breakfast or lunch!

Next meeting date: Wed. April 20: 8:45am - 9:45am

Technology Training Workshops

The CTL is soliciting ideas for our upcoming June technology training sessions. If you have a topic idea, please send an email to Candace Wentz at candace.wentz@centre.edu.

Opportunities and Funding

It's not too late to attend the [2016 Teaching Professor Conference](#) in Washington DC or the [Lilly Conference](#) in Bethesda, Maryland! Both conferences are multidisciplinary and geared towards faculty who are dedicated teachers. Plus, CTL still has funds available for one or two faculty members to attend. Please contact Sarah Lashley if you are interested.

Teaching with Technology Mini-Grants

With support from Academic Affairs and Information Technology Services, the Center for Teaching and Learning is offering five (5) stipends of \$600 each to faculty who are willing to experiment with technology by incorporating it into their courses in inventive ways. The stipends may be used in any way that supports the integration of technology into the course. Through these stipends, we hope to encourage faculty to imagine and test how technology can be used to transform student learning. Applications are due Friday, April 29. [Read More](#)

Community-Based Learning Mini-Grants

Mini-grants of up to \$500 for the development of community based learning courses are now available on a rolling basis. These grants are meant to provide the support necessary to transform a traditional course into a community based learning course.

We are particularly interested in courses that are sustainable and will not rely upon outside funds for implementation each year.

For more information about CBL, email ellen.prusinski@centre.edu.

Diversity Infusion Mini Grants

Mini-grants of up to \$500 for the creation or revision of courses to include diverse voices are now available. These grants are meant to provide the resources necessary to infuse diverse voices, especially those from historically underrepresented populations, into the syllabi of existing courses or to develop new courses that explore issues and inclusion from an academic perspective. [Read More](#)

All materials due by Friday, April 15 to ctl@centre.edu.

Please contact Rodman King with any questions.

CTL Book Reviews

We love reading book reviews to decide whether to read a particular book. Does it cover topics we are interested in? Does it present a wildly different perspective? Does it overlap significantly with other books we've read recently? There are so many interesting books on learning, pedagogy, and course design, that sometimes it feels there's not enough time to read all the interesting books. Let's team up! If you're willing to write a review of a teaching-related book for the CTL newsletter, we'll buy the book for you. This offer is open to individuals or to groups who will discuss the book as they read it and then collaborate on writing the review. If you have a book in mind, contact Sarah. If you want to participate but don't have a book in mind, ask Lisa for the list of books we'd like to have reviewed.

News & Resources

CTL Media Lab changes for 2016-2017

Beginning this fall the CTL media lab will start the new school year with new operating hours. The hours will change to Monday thru Thursday from 8am until 8pm; Friday from 8am until 5pm and the lab will be closed on Saturday and Sunday. The CTL employs workers who not only monitor the lab but also work special events during the school week and weekend across campus. We have a reduced student staff beginning this fall and want to make sure we are operating at an optimal and efficient level in order to best serve the students and faculty.

Vahlkamp 2016-2017

Vahlkamp will undergo a few technical upgrades this summer. This will allow for a better audio and visual experience in the auditorium and we will also have a new control system in place that will allow ease of use and command over technology in the space. Because of this new implementation, a decrease in student workers assigned to the CTL and a change in our lab operating hours, we would like to ask those of you who schedule films to make plans on getting the films started or having someone in your class be the "go to" person to power up the system, start the film and power down the system once the showing has concluded. We hope to have the upgrades completed this summer and the CTL will be more than happy to train anyone on the new system.

Qualtrics – Changes are coming!

Starting June 7, 2016, Qualtrics will switch over to a new look called *Qualtrics Insight Platform*. If you are sending out surveys during this time, please keep in mind that the design, layout and look will be different. Your surveys should still send and collect data.

[Click here to view details](#) on what this new design will look like and how to access this new look now.

If you are interested in being part of one of these groups or you know of a colleague who may be interested, please contact candace.wentz@centre.edu.

Moodle Resources

Don't forget where you can find resources to help you with most, if not all of your Moodle needs.

Many colleagues use Moodle for a document repository. Some use it in high-tech ways such as:

- Creating online quizzes
- Having students upload assignments electronically
- Gradebook management
- Grading papers and assignments online
- Creating discussion forums

If you are interested in any of these or other features of Moodle and need assistance, please use one of the following to find what you need. We are always here to help!

- Contact Kristi @ Kristi.burch@centre.edu or call x 5573
- Check out our [Moodle resources on the CTL website](#)
- Check out the Moodle documentation [HERE](#)