

Moodle Methods

Do you ever struggle determining the best tool to use for the job? When deciding on a tool, you first need to know your objectives, then the capabilities of each tool in achieving those objectives. For example:

If you want your students to upload content to you for grading or review, consider using the following modules:

- **Assignment**—This allows students to upload files to a repository for either automatic grading by the Moodle gradebook or manual grading.
- **Turnitin Assignment 2**—This tool is used primarily as a plagiarism checker, but can also be used for peer review assignments. Visit: <http://blogs.centre.edu/moodleknowledgebase/course-activities/turnitin/creating-a-peermark-assignment/> for more information on how to set this up.

If you want your students to journal, record thoughts, and/or discuss with peers, consider these modules:

- **Forum**—This serves as an online discussion forum with nested formatting and the ability to upload attachments. Students can comment on one another's threads. Faculty can leave written or attached feedback.
- **Journal**—This is a basic journal module where students can record thoughts daily, weekly, etc. Students cannot view each others' entries. Attachments and faculty feedback are limited with this module.
- **Blog**—This module has more versatility than forum and journal. Blogs can be setup as group or individual, commenting can be restricted or wide open, and visibility can be restricted to the course or made public. Attachments are also allowed with this module as well as faculty feedback. With this module, you can also track participation by user within the module.