

2017 SPARK: Strengthening Pedagogy and Research Knowledge
August 8, 2017
Young Hall

SCHEDULE AT A GLANCE

Tuesday, August 8

8:30 – 9:00	Light Breakfast and Coffee, <i>Young Hall Lobby</i>
9:00 – 10:15	Practical Guide for Addressing Diversity and Inclusion Challenges in the Classroom, <i>Young 110</i>
10:15 – 10:25	Break
10:25 – 11:10	Digital Initiatives Showcase, <i>Young 111</i>
11:15 – 12:00	Teaching and Learning Designed for Everyone, <i>Young 110</i>
12:00 – 12:45	Lunch, <i>Grissom Reading Room (Library)</i>
12:45 – 1:45	Using Reflective Assignments to Support Student Learning, <i>Young 110</i>
1:50 – 2:35	Evaluating Information / Context Matters, <i>Young 111</i>
2:35 – 2:45	Break
2:45 – 3:30	Media Projects and the Impact on Student Learning, <i>Young 111</i>

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Session Descriptions - Tuesday, August 8

9:00 – 10:15

Practical Guide for Addressing Diversity and Inclusion Challenges in the Classroom | Workshop

Young 110

Our classrooms include a diverse group of students, including religious, socio-economic, neurodiversity, gender expression, and racial and ethnic diversity. This raises challenges and opportunities for us. The aims of this workshop are two-fold: to raise the question of what is our responsibility to engage this diversity, and to provide a range of practical approaches for navigating issues of diversity and difference in the classroom.

Facilitated by Maria Apostolova

10:25 – 11:10

Digital Initiatives Showcase | Panel

Young 111

Join your faculty colleagues and librarians to learn about various ongoing digital projects at Centre College. These projects range in scope and reach and include the following: digital archival projects, online repositories showcasing student work, video-games developed around a history course, and the crowdsourced digital yearbook developed by librarians. We will share information regarding the software used for specific projects, challenges faced in developing and implementing these digital initiatives, and opportunities created for students, staff, and faculty through collaboration.

Facilitated by James Bloom, Carrie Frey, John Harney, Beth Morgan and Jami Powell

11:15 – 12:00

Teaching and Learning Designed for Everyone | Panel

Young 110

Creating effective pedagogy for all students is fundamental to good teaching. We know that no one way of presenting information or engaging students addresses how each individual perceives or thinks or performs. The challenge, then, is how to successfully teach all students given the many, diverse ways people approach and process information, react to or engage with new ideas, or achieve in a classroom setting or on a test. We will present some guiding principles to universal learning design and demonstrate creative ways to address student learning needs through a combination of instructional modalities, formats, and technologies.

Facilitated by Mary Gulley, Joel Kelpac, Donna Plummer, Kristi Burch and Candace Wentz

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12:45 – 1:45

Using Reflective Assignments to Support Student Learning | Workshop

Young 110

The educational philosopher John Dewey argued that we don't learn from experience, but rather from reflecting on experience. Yet although reflection is essential to learning, students may not always take the time to reflect on how their educational experiences affect them. In this session, we will consider the role reflection plays in learning, discuss general strategies for supporting effective student reflection, and explore a variety of specific reflection exercises that can be used both in and outside of the classroom.

Facilitated by Ellen Prusinski

1:50 – 2:35

Evaluating Information / Context Matters | Panel

Young 111

The role of fake and misleading news in influencing public opinion is a hot topic and librarians are, teaching students how to distinguish information from misinformation. Yet, information literacy concepts such as credibility, authority, and reliability are often strained under the weight of political skepticism of traditionally credible sources. This discussion will look at the psychology of how we decide to trust information sources and will present a novel approach to addressing fake news and confirmation bias.

All libraries are haunted by the past. As William Faulkner famously said, "The past is never dead. It's not even past." Anyone browsing the shelves of an academic library may find a book or books that might offend or horrify the casual reader. Our challenge is to teach students (and ourselves) to look beyond the obvious and ignore our initial reaction to books containing what at first glance might seem to have no place in a library in 2017. How do we place a 100 year old novel in the proper context? Go ahead. Walk the aisles of any academic library. The past is all around you. Will it offend or inspire?

Facilitated by Stan Campbell, Carrie Frey and Matthew Kassner

2:45 – 3:30

Media Projects and the Impact on Student Learning | Panel

Young 111

Join us as four of our faculty members share their experiences with designing media-based projects and how these projects contribute to the student learning process. A few media projects that will be discussed include videos, podcasts, comics and other creative projects. This session will also highlight student experiences, resources available for students and faculty, and how the CTL department can assist faculty in designing media-based projects.

Facilitated by Laura Chinchilla, John Harney, Donna Plummer, Beau Weston, Todd Sheene and Candace Wentz