

**2014 SPARK: Strengthening Pedagogy and Research Knowledge**  
**August 13 and 14, 2014**  
**Young Hall**

**SCHEDULE**

**Wednesday, August 13**

- |               |   |
|---------------|---|
| 8:30 – 9:00   | Donuts and Coffee, <i>Young Hall Lobby</i>  |
| 9:00 – 10:15  | Encouraging Students to be Reflective Learners, <i>Young 110</i>  |
| 10:15 – 10:30 | Break   |
| 10:30 – 11:45 | Discover, Assess, Cite! Tracing the <b>Web</b> of Successful Research Sources for an Artful <b>END</b> product, <i>Young 201</i>  |
| 11:45 – 1:15  | Lunch: <i>Grissom Reading Room, Grace Doherty Library</i>   |
|               | During lunch there will be opportunities to do the following:   |
|               | <ul style="list-style-type: none"><li>• Join Stan Campbell at 12:20pm for a session called Stones in my Passway, <i>Grissom Reading Room, Grace Doherty Library</i></li><li>• Presentation Space</li><li>• Media Space</li><li>• Technology Play Area : Comic Life and Moodle (<i>Reference Area</i>)</li></ul> |
| 1:15 – 2:15   | Leveraging Technology for Student Learning, <i>Young 111</i>  |
|               | Spark New Learning Connections with Special Collections, <i>Grace Doherty Library</i>   |
| 2:15 – 2:20   | Break   |
| 2:20 – 3:20   | Introduction to Moodle, <i>Young 201</i>  |
|               | Apps for Student Learning, <i>Young 110</i>   |

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**Thursday, August 14**

- 8:30 – 9:00 Donuts and Coffee, *Young Hall Lobby*
- 9:00 – 10:15 Structuring Assignments for Student Success, *Young 110*
- 10:15 – 10:30 Break
- 10:30 – 11:45 Developing Community-Based Learning Courses, *Young 102*
- 11:45 – 1:15 Lunch: *Grissom Reading Room, Grace Doherty Library*
- During lunch there will be opportunities to do the following:
- Tour the Grace Doherty Library
  - Presentation Space
  - Media Space
  - Technology Play Area: Comic Life, Moodle and iPads (*Reference Area*)
- 1:15 – 2:15 Cultivating and Conserving a Thriving Collection of Materials for Student Use, *Young 110*
- Incorporating Undergraduate Research in the Curriculum and Individual Courses, *Young 111*
- 2:15 – 2:20 Break
- 2:20 – 3:20 Moodle for Advanced Users, *Young 201*
- The Nuts and Bolts of Clickers, *Young 213*

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**Session Descriptions - Wednesday, August 13**

9:00 – 10:15

**Encouraging Students to be Reflective Thinkers**

*Young 110*

Faculty often report that they would like students to take greater ownership of their own learning. However, to realize these desires, it is important that faculty guide students toward methods by which they can monitor their own learning and make thinking processes explicit. The purpose of this session is to share ideas for helping students become more self-regulated learners through the employment of metacognitive and reflective strategies.

*Facilitated by Sarah Lashley*

10:30 – 11:45

**Discover, Assess, Cite! Tracing the Web of Successful Research Sources for an Artful END product**

*Young 201*

Join Electronic Resources librarian Jen Green as she provides an introduction to finding sources with the new Web of Science database. Finding sources is but one challenge faced by our students during the research process; appraising those sources is also of crucial importance. Crystal Ellis will lead a discussion on how to help students evaluate the sources they discover and will bring this session full circle with an overview of EasyBib, the user-friendly citation manager.

*Facilitated by Jen Green and Crystal Ellis*

12:20 – 1:00

**Stones in my Passway**

*Grissom Reading Room,  
Grace Doherty Library*

Robert Johnson, a 27 year old semi-literate, itinerate musician was murdered, in August, 1938. He was buried in an unmarked pauper's grave near Morgan City, MS and forgotten. Although Johnson was forgotten, the handful of songs he composed and recorded stole their way into the American songbook and into the very language of America. These songs include: "Love in Vain," "Cross Road Blues," "Stones in My Passway," and "Hellhound on My Trail." Almost eight decades after his death, Robert Johnson's music continues to influence musicians and shape American music. One critic called Robert Johnson "One of American culture's most redoubtable ghosts." I won't pretend to explain the beautiful mystery of Robert Johnson's genius, but I will provide examples of his music and some context.

*Facilitated by Stan Campbell*

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1:15 – 2:15

**Leveraging Technology for Student Learning - Panel Discussion**

*Young 111*

How can technology be used as a tool to enhance student learning? In this panel discussion you will hear from Centre Faculty members on how they are using technology to foster student learning. Topics include: blogs, wikis, videoconferencing and clickers.

*Facilitated by Kristi Burch, Lenny Demoranville, Jason Doroga, Matthew Hallock, Jeff Heath and Candace Wentz*

**Spark New Learning Connections with Special Collections**

*Grace Doherty Library*

Beth Morgan and Carrie Frey will provide a brief synopsis of how materials were chosen for a project created by Centre's History faculty members. Beth Morgan will end the session with a tour of the Archives and a presentation of the mini collections chosen.

*Facilitated by Beth Morgan and Carrie Frey*

2:20 – 3:20

**Introduction to Moodle**

*Young 201*

Moodle is an effective tool for managing and delivering course content to students. In this session, users will be introduced to the basic layout and functionality of the Moodle platform. Participants will explore features such as course and page editing, adding content, viewing the Gradebook, and generally gaining familiarity with the new version of Moodle.

*Facilitated by Kristi Burch*

**Apps for Student Learning**

*Young 110*

How do you integrate apps into your classroom? During this session, Centre faculty members will share their experiences with using apps in the classroom to enhance student learning. Participants will gain experience with using the StoryCreator and Doceri apps. Since this is a hands-on session, if you have an iPad or iPad mini, please bring it with you to this session.

*Facilitated by Candace Wentz and Jennifer Muzyka*

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**Session Descriptions - Thursday, August 14**

9:00 – 10:15

**Structuring Assignments for Student Success**

*Young 110*

Are you struggling to design an effective research assignment? Do your students wait until the last minute to begin looking for sources and their papers reflect this procrastination with poorly-evaluated sources, a lack of deep analysis of the topic, and haphazardly construed citations? Reference Librarian Carrie Frey and Professor Dan Stroup will facilitate a session devoted to your thorniest research design and management issues and concerns. Please bring with you a research assignment you have used in the past or one that you are developing for the coming academic year.

*Facilitated by Dan Stroup and Carrie Frey*

10:30 – 11:45

**Developing a Community-Based Learning Course**

*Young 102*

Community-based learning (CBL) is a form of experiential learning that engages students as learners outside of the classroom, adding a dimension to undergraduate education that promotes life-long learning, leadership, and service. CBL provides a framework for helping students process community service experiences and incorporate what they've learned into their worldview. When effectively integrated into courses, CBL can enhance student learning and citizenship skills, open new opportunities for faculty research and teaching, and meet needs in the community. The purpose of this session is to highlight the benefits of CBL for faculty and for students and provide insight into how community-based learning can be effectively integrated into courses, including establishing learning objectives, maintaining academic rigor, and encouraging student reflection. This session will also address common challenges and concerns that may arise when developing CBL courses.

*Facilitated by Ellen Prusinski*

12:30 – 1:00

**Tour of the Grace Doherty Library**

*Meet at Reference Area*

Librarians will offer a brief library tour to get you up and moving after a delicious lunch! Along the way, we will offer some commentary on how our spaces are used by students and highlight some services and resources available to faculty. Some spaces we will visit include: the Dabney Reading Room, the fairly new Collaborative Learning Area, the Screening and Presentation Space, Tech Services, Circulation, Rare Book Room, Reference, the Library Stacks, the Computer Lab, Microfilm Reader and Spacesaver Shelving.

*Facilitated by Stan Campbell*

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1:15 – 2:15

### **Cultivating and Conserving a Thriving Collection of Materials for Student Use**

*Young 110*

Have questions regarding how the library develops its collection? Want to know more about managing your budget, evaluating the collection, and supplementing your course texts with reserve materials? Jen Green will offer information on developing a vibrant library collection in your subject area. Carrie Frey and Danielle LaLonde will talk about the collection evaluation tool the library has purchased and how this was used to revitalize the Classics section in the library. Finally, Lanna McAninch will share information on placing your materials on reserve for students and give a brief overview of accompanying copyright concerns.

*Facilitated by Jen Green, Lanna McAninch, Carrie Frey, and Danielle LaLonde*

### **Incorporating Undergraduate Research in the Curriculum and Individual Courses**

*Young 111*

Undergraduate research has been widely identified as one of several “high impact practices” that result in better learning outcomes for students. It is not always obvious, though, to know when and how to introduce undergraduate research experiences in courses or major requirements, especially given that they are often intensive and time-consuming commitments on the part of the instructor. This workshop will give an overview of “best practice” strategies recommended by the Council for Undergraduate Research for how to effectively expose students to undergraduate research experiences in both course syllabi as well as major requirements.

*Facilitated by Ben Knoll*

2:20 - 3:20

### **Moodle for Advanced Users**

*Young 201*

This session will provide experienced Moodle users with tools and strategies to improve existing courses. Learn ways to use Moodle to meet multiple learning needs of your students through discussion forums, assignments, quizzes, online office hours, and other effective tools for guiding learners to meet learning objectives and teaching goals.

*Facilitated by Kristi Burch*

### **The Nuts & Bolts of Clickers**

*Young 213*

Clickers are an effective tool for faculty to use in the classroom to assess their students’ knowledge. In this interactive workshop, we will show you how to get started with using clickers, designing a clicker presentation, and deploying it for your class.

*Facilitated by Candace Wentz*