



## **Pedagogy Luncheons 2016 - 2017**

Tuesday, April 18, 2017

### **Leveraging Technology for Engaged Teaching and Learning**

The purpose of this luncheon is to highlight and share current uses of technology on our campus. CTL staff will share key findings and insights about how Centre faculty are using technology in the classroom and faculty colleagues will share the outcomes of their recent experiments of integrating technology into their classes. Experiments include using instructor created videos to supplement instruction, textbook free teaching, and design of a digital assignment.

Facilitated by: Amy Frederick, John Harney, Joel Kilty, Alex McAllister, Kristi Burch, Candace Wentz

Tuesday, March 14, 2017

### **Talking about Revolution, or Undergraduate Research in the Arts and Humanities**

During this luncheon, the presenters will share what they learned at the Council for Undergraduate Research Institute on Creative Inquiry in the Arts and Humanities last fall, and facilitate discussion among participants on the following topics. What does mentoring undergraduate research in the arts and humanities look like? How do we integrate undergraduate research into our arts and humanities curricula? What is, or what should be, the relationship between practice and theory in the arts and humanities? Are there enough or adequate presentation and publication experiences for undergraduates in the arts and humanities at Centre? Although our focus is on undergraduate research in the arts and humanities, participation and perspectives from all divisions are welcome. Please join us for what is sure to be a lively conversation.

Facilitated by: Emily Cranford, Amy Frederick, Matthew Hallock, Azita Osanloo

Thursday, February 23, 2017

### **Teaching International and Multilingual Students**

This luncheon aims to help faculty identify linguistic/cultural challenges facing international and multilingual students. Participants will discuss the way we are already dealing with those issues and brainstorm possible strategies to better include non-native English speakers in rigorous academic work as well as improve the sense of community present on campus, starting with our classrooms. Faculty will walk away with immediately implementable techniques for engaging English language learners.

Facilitated by: Sean Flaherty and Stephen Swan



Thursday, November 17, 2016

**Overcoming Fear and Creating Inclusivity in the Classroom**

During this luncheon, we will engage in a discussion of some of the challenges we face in a classroom where our students are different from us (or we are different from them). Our goal is to create a safe space to share our fears and start moving toward overcoming them.

Facilitated by: Kaelyn Wiles, Kyle Anderson, Johannes Wich-Schwarz, and Eva Cadavid

Thursday, October 6, 2016

**Fostering Empathy in Students**

Courses across many disciplines engage important questions of inequality, oppression, or violence. However, it is often difficult to guide students from simply learning facts about these issues to developing an empathetic understanding of the people who experience them. The purpose of this luncheon is to share some specific pedagogical techniques for fostering empathy that we explored through a workshop funded by an ACS grant. Our presentation will include a brief explanation of our grant, an interactive example of one of the pedagogical techniques that we found worked well, a report on implementation in the classroom, and time for questions.

Facilitated by: Rick Axtell, Genny Ballard, Willie Costley, Robyn Cutright, and Stephen Dove

Thursday, September 15, 2016

**Understanding and Reducing Stereotype Threat**

We ended this year's retreat thinking about what we, as individuals, can do to create a more inclusive learning environment at Centre College. The purpose of this luncheon is to develop strategies for supporting full participation by gaining a better understanding of stereotype threat. Stereotype threat occurs when individuals are at risk of conforming to stereotypes of their social group. It can result in anxiety and underperformance, and can occur in a variety of contexts, from taking a math test to competing in an athletic match. During this luncheon, we will discuss what stereotype threat is, situations that may give rise to it, and the consequences of it. We'll also generate ideas for what can be done to reduce it.

Facilitators: Jenn Goetz and Matthew Hallock