



Pedagogy Luncheons 2015 - 2016

Tuesday, April 19, 2016

Mentoring Undergraduate Research

You've heard that undergraduate research can encourage intellectual independence, provide preparation for graduate school, and promote critical thinking, but as a mentor, how can you design and support research experiences that help students achieve these benefits? This pedagogy lunch aims to respond to faculty interest in receiving more guidance around mentoring undergraduate research. Experienced mentors from each of the three divisions will share their ideas about how to involve students in research and what it means to mentor undergraduate students. We hope this lunch will start a campus conversation about what mentoring in an undergraduate, liberal arts context looks like.

Facilitators: Steve Asmus, Sara Egge, Tony Haigh, and Ellen Prusinski

Thursday, March 10, 2016

You Want to Talk About What? Digital Initiatives at Centre College

The concept of "digital initiatives" can be frustratingly fluid and unacceptably ambiguous. Yet digital initiatives can be collaborative, experimental, and transformative for our teaching. What are digital initiatives? Why are we interested in incorporating digital pedagogy into our teaching and learning? The purpose of this luncheon is to hear from our colleagues who are already using digital pedagogy in their courses, or who are aspiring to take part in larger digital projects. We will demonstrate how digital initiatives add value and depth to the student experience. We will showcase both low-stakes pedagogical tools and larger web-based projects from colleges farther along in this journey.

Facilitators: Amy Frederick, Tara Strauch and Michael Bradshaw

Tuesday, February 16, 2016

Teaching Clarity

Most of us ask our students for clear prose, but many of our students don't understand what clarity looks like--or if they do understand it, they're not sure how what they might do to write it. At this luncheon we'll discuss Richard Lanham's Paramedic Method, a set of revision strategies that can help your students (and you) write clearer, more readable prose.

Facilitator: John Kinkade

November 17, 2015

Lessons from Lengthy Careers

Centre College faculty are known for our commitment to teaching and student learning, and several of our colleagues have dedicated two or more decades to inspiring and nurturing our students' intellectual growth. The purpose of this luncheon is to talk with such colleagues about what they have learned about teaching over the length of their careers at Centre College.



October 8, 2015

Are We On The Same Page? A Follow-up to the Faculty Retreat

How can we best articulate the goals and rationale of our general-education curriculum? This pedagogy luncheon explores some ways we can begin communicating to students why the general-education curriculum has value and how it connects to majors, college experiences, and lives after Centre. After a presentation, we will discuss with the audience how we can all be more intentional in explaining what is offered by our general-education courses and curriculum.

Facilitators: Teagle Working Group on General Education

Teagle Working Group on General Education: Steve Beaudoin, Jay Bloom, Eva Cadavid, Jaemi Loeb, Chris Paskewich, Kerry Paumi, Ravi Radhakrishnan

September 17, 2015

Leading Effective Discussions

Facilitating class discussion can be an effective way to engage students in course material, but good discussions do not come easily or by accident. As Harvard professor C. Roland Christensen put it, "The discussion teacher is planner, host, moderator, devil's advocate, fellow student, and judge – a potentially confusing set of roles." The purpose of this luncheon is to model and share strategies for planning, facilitating, and troubleshooting class discussions.

Facilitators: Eva Cadavid, Marie Nydam, Matt Pierce, and Mark Rasmussen