



## Pedagogy Luncheons 2013 - 2014

April 3, 2014

### ***What is Contemplative Pedagogy?***

During this luncheon, faculty members from the Facilitated Learning Group on Contemplative Pedagogy will share some of what they've learned this year during their explorations of contemplative pedagogy. The presenters will define contemplative pedagogy, lead the group in a few short practices, provide information on how contemplative pedagogy can be applied in a variety of disciplines (speaking specifically about our own experiences), and discuss important considerations for faculty interested in further exploration of how to use such practices to engage their students. Facilitated by Kyle Anderson, Aaron Godlaski, Christian Haskett, and Kaelyn Wiles.

March 11, 2014

### ***Refocusing learning by changing the audience: How the public eye affects student motivation.***

When academic work becomes visible to a broader audience, students are frequently motivated to give the work more thought than they might with only their peers. The purpose of this luncheon is for faculty to discuss various class assignments that enable students to take ownership of their work in a more public venue. Faculty members will share their experiences, student reactions, and lessons learned when assigning a public-facing project. Facilitated by Jay Bloom, Stephen Dove, and Jenn Goetz

February 13, 2014

### ***Practical Approaches to Grading ESL Writing***

Grading writing submitted by non-native speakers can be overwhelming: there are so many areas that need improvement that we don't know where to begin. At this luncheon we will discuss recommended practices for grading ESL writing. Grading ESL writing will still be challenging, but we'll focus on strategies that make the work more manageable for professors and more beneficial for students. Facilitated by John Kinkade

November 14, 2013

### ***Research with Results: How Centre Librarians Can Help You and your Students With Research Assignments***

When it is Thursday night at 10:00 pm, where do our students turn for help? To the library! During this luncheon, our Reference Librarians will share their observations about the common struggles that our students face when conducting research. Then, acknowledging these common struggles, we will discuss how faculty can help to structure research assignments and leverage library resources to improve student research experiences and skills. Facilitated by Steve Beaudoin, Kerry Paumi, Carrie Frey, and Jennifer Green

October 10, 2013

### ***Advising as Teaching***

Whether teaching in the classroom or advising in an office, faculty are facilitating learning. During this luncheon, we will draw parallels between the characteristics of effective teaching and exemplary advising practices, highlight best practices in advising, and discuss different advising roles that faculty play on our campus. Facilitated by Mary Gulley, Faculty Panel



September 12, 2013

***Standing on your own two feet: Keeping Centre's education personal and challenging***

Last semester we initiated a discussion on coddling at Centre College. This luncheon is a follow up to that conversation. We will present some research that college administrations have conducted on the Millennial generation and how coddling seems to be increasing in higher education. We apply this to the unique culture of Centre College and examine some potential areas we might experience this broader trend of coddling in higher education. With the way Centre values such close relationships with the students, there is a potential for students to become dependent upon us. We show some ways that faculty and staff have resisted this and helped students to be more independent. We also discuss some possible incentives for faculty to coddle students and how these might be resolved. We raise the issue of whether some junior faculty feel an incentive to coddle because of teaching evaluations. With that in mind, we have Associate Dean Glazier-McDonald on hand to explain how the evaluations are read. If there is a nationwide trend toward more coddling in higher education (as many administrators believe), Centre must resist this trend. Centre can thus remain a place of challenging, academic experiences and close, meaningful relationships with the students. Facilitated by Lee Jefferson, Chris Paskewich, David Hall, and Beth Glazier-McDonald