



Conversations on Teaching 2015 - 2016

March 3, 2016, 4:00pm in Campus Center, Ewen Room
“Embracing Community Partnerships: The Foundation for Deep Learning”

Please join us for an exploration of the role of community-based work in higher education. Our guest speaker, Dr. Cass Freedland of Goucher College, will share a talk entitled “Embracing Community Partnerships: The Foundation for Deep Learning” and invite discussion of the particular place of community-based learning in a liberal arts setting. A biography for Dr. Freedland, who serves as the France-Merrick Director of Community-Based Learning at Goucher, is available [here](#).

Since hors d’oeuvres will be served, RSVP’s are appreciated, but not necessary.

If you would like to RSVP, please do so by February 29 via the following link:
https://centre.co1.qualtrics.com/SE/?SID=SV_8vt0eWuoj6rW6CV

February 23, 2016, 4:00pm in Old Carnegie, Evans Lively
“First-Generation Student Success at Centre”

Please join us for a discussion of how to support first-generation student success at Centre. First-generation students are a hot topic in the media today, and for good reason. This group of students comprises about 25% of undergraduates nationwide. Please join us for an interactive discussion about our increasing first-generation student population at Centre College and what you can do to aid in their success here and beyond.

All faculty and staff are welcome to attend. Please RSVP here:
https://centre.co1.qualtrics.com/SE/?SID=SV_af1B13ZZfIDgih

Food and refreshments will be provided.

October 1, 2015, 2:30pm in Campus Center, Room 202
“Dr. Strange-net: How I Learned to Stop Worrying and Love Twitter”

Please join members of the Digital Initiatives Faculty Learning Community for a talk and discussion with Megan Goodwin, Mellon Postdoctoral Fellow in Creative and Innovative Pedagogy at Bates College. Megan’s talk, described below, will take place on Thursday, October 1 at 2:30 pm in Room 202 of the Campus Center. Light snacks will be provided.

Please RSVP: https://centre.co1.qualtrics.com/SE/?SID=SV_86LizlrMiKaDqj

As a Mellon Postdoctoral Fellow for Creative and Innovative Pedagogy, I’ve been challenged to explore unconventional approaches to teaching undergrads. In this talk, I’ll discuss a few of my technological experiments in the classroom, including 3-D modeling, live-tweeting, monitored instant messaging, video



book reviews, and my ongoing ambivalence toward YikYak. I'll also offer a few thoughts about the role gendered vulnerability plays in crafting online student activities.