

Center for Teaching and Learning
Centre College
Faculty Fellow Opportunities

The Center for Teaching and Learning is pleased to announce a call for applications for two Faculty Fellow positions for the 2018 – 2019 academic year: one Creative Thinking Faculty Fellow and one Diversity and Inclusion Faculty Fellow. The Diversity and Inclusion Faculty Fellowship is generously supported by the Mellon Foundation.

These fellowships are intended to: encourage faculty exploration, study, and sharing of pedagogical approaches; advance our understanding and implementation of creative thinking and inclusive pedagogies; and highlight the teaching excellence of Centre College faculty members.

Each Faculty Fellow will work on a project of his/her own design during the fellowship year.

- Projects undertaken by the Creative Thinking Faculty Fellow should focus on a topic related to creative thinking, such as risk taking, interdisciplinary learning, global perspectives, experiential learning, or technology enhanced teaching.
- Projects undertaken by the Diversity and Inclusion Faculty Fellow should advance our understanding of diversity and inclusion in the learning process. For example, projects may focus on microaggressions, stereotype threat, implicit bias, or campus climate.

These fellowships are an opportunity to explore questions of interest or to learn more about creative or inclusive teaching. One does not need to already be an expert in these pedagogies to apply.

Working in collaboration with the Center for Teaching and Learning and the Diversity Office, fellows will facilitate campus discussion related to their project topics throughout the year by organizing seminars or workshops, facilitating learning communities, hosting guest speakers, or other means of intentionally and broadly engaging colleagues. Furthermore, it is expected that the fellows will disseminate results of the project regionally and nationally through publications and presentations.

Each Faculty Fellow will receive one course release for each of the Fall and Spring terms (2 courses or 6 credit hours total). In addition, a total of \$4,000 will be made available to support the activities of the fellow. The funds are to support: hosting events, such as seminars or guest speakers, on campus; conference travel to present project results; and miscellaneous expenses.

All full-time faculty who have earned tenure and demonstrated commitment to student learning are encouraged to apply.

To apply, please submit the following materials to Sarah Lashley (sarah.lashley@centre.edu) by **Friday, January 5, 2017**:

- A project proposal, which includes the following: a description of the project to be undertaken, including some preliminary ideas for how you may engage your colleagues in this project or topic; a description of your current areas of expertise in teaching and learning; examples of how you have demonstrated commitment to student learning, and; works cited, if appropriate.
- A letter of support from your Division Chair, which includes the following: a statement outlining the feasibility of a course release given program and division needs; examples of how the applicant has demonstrated a commitment to student learning and pedagogy, and; a description of other commitments that may be complimentary to, or inhibit, the applicant's completion of this project.