

Center for Teaching and Learning
Centre College
Faculty Fellow Opportunity

The Center for Teaching and Learning is pleased to announce a call for applications for a Faculty Fellow for the 2015 – 2016 academic year. This pilot fellowship is intended to recognize the teaching excellence of Centre College faculty members, supplement existing CTL programs and resources, and encourage faculty exploration, study, and sharing of pedagogical approaches.

CTL Faculty Fellows will work on a project of their own design during the fellowship year. Projects undertaken by CTL Faculty Fellows should focus on a topic that is related to pedagogical approaches and institutional priorities, such as creative thinking, experiential learning, leadership development, quantitative literacy, interdisciplinary learning, global perspectives, or technology enhanced teaching. Projects related to creative thinking, broadly defined, are particularly encouraged and will be prioritized.

It is expected that the CTL Fellow will work in collaboration with CTL to facilitate campus discussion related to the topic throughout the year by organizing seminars or workshops, facilitating learning communities, hosting guest speakers, or other means of intentionally and broadly engaging colleagues. Furthermore, it is expected that the Faculty Fellow will disseminate results of the project across the Centre College community, regionally, and nationally through publications and presentations.

The Faculty Fellow will receive one course release for each of the Fall and Spring terms (2 courses total). In addition, a total of \$4,000 will be made available to support the activities of the fellow. The funds are to support: hosting events, such as seminars or guest speakers, on campus; conference travel to present project results; and miscellaneous expenses.

All full-time tenured faculty with a demonstrated commitment to student learning are encouraged to apply.

To apply, please submit the following materials to Sarah Lashley (sarah.lashley@centre.edu) by Friday, February 13, 2015:

- A letter of intent, which includes the following: a description of the project to be undertaken, including some preliminary ideas for how you may engage your colleagues in this project or topic; a description of your current areas of expertise in teaching and learning, and; examples of how you have demonstrated commitment to student learning.
- A letter of support from your Division Chair, which includes the following: a statement outlining the feasibility of a course release given program and division needs; examples of how the applicant has demonstrated a commitment to student learning and pedagogy, and; a description of other commitments that may be complimentary to, or inhibit, the applicant's completion of this project.